

Indiana College Readiness Report

2013 High School Graduates New Haven High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	58	52	90%
Core 40	92	53	58%
General	76	13	17%
High School Graduation Waiver Status			
Graduated with Waiver	43	7	16%
Graduated without Waiver	183	111	61%
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	39	34	87%
Did Not Take an AP Test	177	75	42%
21st Century Scholar Status			
21st Century Scholar	36	27	75%
Non 21st Century Scholar	190	91	48%
Socioeconomic Status			
Free or Reduced Lunch	98	46	47%
Non Free or Reduced Lunch	128	72	56%
Race/Ethnicity			
White	133	74	56%
Black	53	22	42%
Hispanic	14	8	57%
Asian	12	8	67%
Other	14	6	43%
All Students	226	118	52%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	98	43.4%
Indiana Private College (non-profit)	19	8.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	0	0.0%
Out-of-State Private College (non-profit)	1	0.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	108	47.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	39	1	3%	***	***
Core 40	47	23	49%	18	78%
General	12	6	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	65	30	46%	20	67%
21st Century Scholar Status					
21st Century Scholar	25	7	28%	***	***
Non 21st Century Scholar	73	23	32%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	16	39%	10	63%
Non Free or Reduced Lunch	57	14	25%	10	71%
Race/Ethnicity					
White	63	15	24%	8	53%
Black	18	10	56%	8	80%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	98	30	31%	20	67%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	8%	***	***
English/Language Arts Only	18	18%	15	83%
Both Math and English/Language Arts	4	4%	***	***
No Remediation	68	69%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	5.1%
Indiana State University	0	0.0%
University of Southern Indiana	1	1.0%
Indiana University-Bloomington	10	10.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	1	1.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	32	32.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	6	6.1%
Ivy Tech Community College	42	42.9%
Vincennes University	1	1.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	38	38.8%
Associate Degree (two-year)	43	43.9%
Award of at least 1 but less than 2 academic years	3	3.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	14	14.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	70	71%
Part-Time Students	28	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	20%
Business and Communication	9	9%
Education	6	6%
Health	23	23%
Science, Technology, Engineering, and Math (STEM)	13	13%
Social and Behavioral Sciences and Human Services	4	4%
Trades	6	6%
Undecided	17	17%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	39	3.0	27.40
Core 40	47	1.9	13.40
General	12	2.0	6.75
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	65	2.1	13.40
21st Century Scholar Status			
21st Century Scholar	25	2.3	20.48
Non 21st Century Scholar	73	2.4	17.36
Socioeconomic Status			
Free or Reduced Lunch	41	2.1	15.24
Non Free or Reduced Lunch	57	2.7	20.25
Race/Ethnicity			
White	63	2.6	19.98
Black	18	2.0	12.22
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	98	2.4	18.16



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	39	37	95%
Core 40	47	24	51%
General	12	3	25%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	65	33	51%
21st Century Scholar Status			
21st Century Scholar	25	18	72%
Non 21st Century Scholar	73	46	63%
Socioeconomic Status			
Free or Reduced Lunch	41	19	46%
Non Free or Reduced Lunch	57	45	79%
Race/Ethnicity			
White	63	45	71%
Black	18	7	39%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	30	8	27%
No Remediation	68	56	82%
All Students	98	64	65%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.